



EPILEPSY FOUNDATION®

# Seizure Action Plan

Effective Date \_\_\_\_\_

**This student is being treated for a seizure disorder.****The information below should assist you if a seizure occurs during school hours.**

Student's Name _____	Date of Birth _____	
Parent/Guardian _____	Phone _____	Cell _____
Other Emergency Contact _____	Phone _____	Cell _____
Treating Physician _____	Phone _____	
Significant medical history _____		

**Seizure Information**

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs \_\_\_\_\_ Student's reaction to seizure(s) \_\_\_\_\_

**Basic First Aid: Care & Comfort**

Please describe basic first aid procedures \_\_\_\_\_

Does student need to leave the classroom after a seizure?  Yes  No  
If YES, describe process for returning student to classroom \_\_\_\_\_**Emergency Response**

A "seizure emergency" for this student is defined as: \_\_\_\_\_

**Seizure Emergency Protocol**  
(Check all that apply and clarify below)

- Contact school nurse at \_\_\_\_\_
- Call 911 for transport to \_\_\_\_\_
- Notify parent or emergency contact
- Administer emergency medications as indicated below
- Notify doctor
- Other \_\_\_\_\_

**Basic Seizure First Aid**

- Stay calm & track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully conscious
- Record seizure in log

**For tonic-clonic (grand mal) seizure:**

- Protect head
- Keep airway open/watch breathing
- Turn child on side

**A seizure is generally considered an emergency when:**

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetic
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

**Treatment Protocol During School Hours (include daily and emergency medications)**

Emerg. Med. ✓	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a **Vagus Nerve Stimulator**  Yes  No If YES, describe magnet use \_\_\_\_\_**Special Considerations and Precautions (regarding school activities, sports, trips, etc.)**

Physician Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_